香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

ACCREDITATION REPORT

HONG KONG SHUE YAN UNIVERSITY

LEARNING PROGRAMME ACCREDITATION

MASTER OF SCIENCE IN FINANCIAL TECHNOLOGY MANAGEMENT

AND

MASTER OF ARTS IN CHINESE LANGUAGE, LITERATURE AND TEACHING

SEPTEMBER 2025

Table of Contents

Appendix 1   **HKCAAVQ Panel Membership**

Appendix 2   **Graduate Profiles of Master of Science in Financial Technology Management and Master of Arts in Chinese Language, Literature and Teaching programmes**

1.   TERMS OF REFERENCE

1.1   Based on the Service Agreement (No.: AA 1073), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (AAVQO) (Cap. 592), was commissioned by Hong Kong Shue Yan University (the Operator) to conduct Learning Programme Accreditation with the following Terms of Reference:

(a)   To conduct an accreditation test as provided for in the AAVQO to determine whether the programmes of Hong Kong Shue Yan University (with specifications listed below) meet the stated objectives and QF standards and can be offered as accredited programmes; and

(b)   To issue to the Operator an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

Specifications of the programmes seeking accreditation status

Programme title (English and Chinese)	Award title on exit (English and Chinese)	Mode of study	Programme length	Claimed QF level
Master of Science in Financial Technology Management 金融科技管理理學碩士	Master of Science in Financial Technology Management 金融科技管理理學碩士	Full-time	1 year	6
		Part-time	2 years	6
Master of Arts in Chinese Language, Literature and Teaching 中國語言文學與教學文學碩士	Master of Arts in Chinese Language, Literature and Teaching 中國語言文學與教學文學碩士	Full-time	1 year	6
		Part-time	2 years	6

2. HKCAAVQ'S DETERMINATION

2.1 HKCAAVQ has determined that, the Master of Science in Financial Technology Management (MSc-FTM) and Master of Arts in Chinese Language, Literature and Teaching (MA-CLLT) meet the stated objectives and QF standard at Level 6. Subject to the approval by the Secretary for Education, the Programmes can be offered as an accredited programme with a validity period of three years.

2.2 In order for the validity period to take effect, the Operator must be registered as a Post Secondary College under the Post Secondary Colleges Ordinance (Cap. 320) and it must comply with any restrictions stipulated in the Institutional Review (IR) Report. The authority for registration under Cap. 320 rests with the Permanent Secretary for Education who may take into account of the outcome of the IR Report and other considerations as deemed necessary.

2.3 **Validity Period**

2.3.1 The validity period will commence on the date specified below. Operators may apply to HKCAAVQ to vary the commencement date of the validity period. Applications will be considered on a case-by-case basis.

2.4 The determinations on the Programmes are specified as follows:

Name of Local Operator	Hong Kong Shue Yan University 香港樹仁大學	
Name of Award Granting Body	Hong Kong Shue Yan University 香港樹仁大學	
Title of Learning Programme	Master of Science in Financial Technology Management 金融科技管理理學碩士	Master of Arts in Chinese Language, Literature and Teaching 中國語言文學與教學文學碩士
Title of Qualifications [Exit Awards]	Master of Science in Financial Technology Management 金融科技管理理學碩士	Master of Arts in Chinese Language, Literature and Teaching 中國語言文學與教學文學碩士

Primary Area of Study and Training	Business and Management	Languages and Related Studies
Sub-area (Primary Area of Study and Training)	General Business Management	Languages and Related Studies
Other Area of Study and Training	Not applicable	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable	Not applicable
HKQF Level	Level 6	
HKQF Credits	120	96
Mode(s) of Delivery and Programme Length	▪ Full-time, 1 year (3 semesters) ▪ Part-time, 2 years (6 semesters)	▪ Full-time, 1 year (2 semesters) ▪ Part-time, 2 years (4 semesters)
Start Date of Validity Period	1 September 2026	
End Date of Validity Period	31 August 2029	
Number of Enrolment(s)	One enrolment per year	
Maximum Number of New Students	▪ Full-time, 50 per year ▪ Part-time, 20 per year	▪ Full-time, 60 per year ▪ Part-time, 20 per year
Address of Teaching / Training Venue(s)	10 Wai Tsui Crescent, Braemar Hill, North Point, Hong Kong	

2.5 Recommendation

HKCAAVQ also offers the following recommendations for continuous improvement of the following Programme.

MA-CLLT programme

2.5.1 The Operator should leverage the internal quality assurance procedures by conducting a holistic review on the updated

programme curriculum to ensure that the curriculum design effectively enables the coherence of students' learning experience in the Programme. (Paragraph 4.3.12)

2.6 HKCAAVQ will subsequently satisfy itself on whether the Operator remains competent to achieve the relevant objectives and the Programmes continue to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to the fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report. During the validity period, HKCAAVQ may request the Operator to provide evidence, such as admission related information, to demonstrate that the Operator and the Programme continue to comply with the determinations and meet the relevant accreditation standards.

3.   INTRODUCTION

3.1 HKSYU was granted the university status in December 2006, becoming the first private university in Hong Kong. Founded in 1971 as Hong Kong Shue Yan College, it has been registered under the Post Secondary Colleges Ordinance (Cap. 320) since 1976, and became a recognised private degree-awarding institution in 2001. HKSYU currently offers 19 bachelor's degree programmes at QF Level 5, 11 master's degree programmes at QF Level 6, and seven doctor's degree programmes at QF Level 7.

3.2 The Operator commissioned HKCAAVQ to conduct a Learning Programme Accreditation (LPA) exercise for the Master of Science in Financial Technology Management (MSc-FTM) and Master of Arts in Chinese Language, Literature and Teaching (MA-CLLT). HKCAAVQ formed an expert Panel for this LPA exercise (Panel Membership at Appendix 1) and arranged the site visit from 10 to 12 June 2025. HKCAAVQ's Manual for the Four-stage Quality Assurance Process under HKQF (Version 1.2, November 2020) was the guiding document for the HKSYU and the Panel in conducting this exercise.

3.3 In consideration of the Operator's track record established from previous accreditation exercises, information on the following aspect

of the MSc-FTM and MA-CLLT programmes was not required in accordance with HKCAAVQ's Differentiation Approach:

Accreditation Standard	Aspect
Learning, Teaching and Enabling Resources/Services	Institute-wide resources

4.   PANEL'S DELIBERATIONS

The following presents the Panel's deliberations on a range of issues pertinent to its major findings. For aspects of the accreditation standards where no observations are made they are considered to be appropriately addressed by the Operator.

4.1   Programme Objectives and Learning Outcomes

The learning programme must have objectives that address community, education and/or industry needs, with learning outcomes that meet the relevant HKQF standards, for all exit qualifications from the programme.

MSc-FTM programme

4.1.1   The Master of Science in Financial Technology Management (MSc-FTM) programme is hosted by the Department of Economics and Finance.

4.1.2   The MSc-FTM Programme aims to provide students with a comprehensive understanding of the Financial Technology (FinTech) industry while equipping them with essential managerial skills to develop in the sector. The Programme also emphasises the importance of ethical and responsible practices in FinTech, with a commitment to sustainability and regulatory compliance. During the site visit, the Operator clarified to the Panel that the Programme is intended to prepare graduates for managerial roles in FinTech companies, rather than technical engineering positions.

4.1.3   The Programme Aims **(**PAs) and Programme Intended Learning Outcomes (PILOs) to be implemented from AY2026/27 onwards are:

Programme Aims (PAs)

PA1:	Provide students with a thorough understanding of FinTech and equip them with essential skills to effectively lead in the dynamic working environments of the financial industry.
PA2:	Equip students with managerial knowledge and skills to develop critical thinking skills for identifying and implementing innovative FinTech solutions to solve finance industry problems.
PA3:	Prepare students for the complex FinTech industry by integrating practices and theories from data science, management, ESG, law, and psychology.
PA4:	Promote ethical and responsible FinTech practices by emphasising sustainability and regulatory compliance.

Programme Intended Learning Outcomes (PILOs)

On completion of the MSc-FTM programme, graduates will be able to:

PILO1:	Explain the key FinTech concepts and theories related to emerging technologies, digital platforms, and data analytics.
PILO2:	Evaluate the opportunities and challenges in FinTech management and develop innovative solutions that leverage technology to improve financial services.
PILO3:	Formulate FinTech solutions by integrating knowledge from multiple disciplines, such as management, data science, ESG, law, and psychology, to meet the industry's needs.
PILO4:	Appraise the ethical and regulatory requirements in FinTech and adhere to professional standards and guidelines in FinTech solutions development, management, and implementation.
PILO5:	Interpret and analyse financial data using advanced techniques to make informed managerial decisions and recommendations in the FinTech industry.

MA-CLLT programme

4.1.4   The Master of Arts in Chinese Language, Literature and Teaching (MA-CLLT) programme is hosted by the Department of Chinese Language and Literature.

4.1.5 The MA-CLLT programme aims to provide students with training in both Chinese language and literature, and Chinese teaching. The Programme also emphasises the integration of digital humanities in training future scholars and educators. The Operator also informed the Panel that the proposed Programme does not intend to qualify graduates for being registered as a registered teacher under the Education Ordinance (Cap. 29), but plan to apply for recognition under the Education Bureau's List of Recognised Language Major Degree Programmes for meeting the requirements of the Standing Committee on Language Education and Research (SCOLAR) on language teacher education and qualifications.

4.1.6 The Programme Aims (PAs) and Programme Intended Learning Outcomes (PILOs) are:

Programme Aims (PAs)

PA1	Develop students' postgraduate-level academic and applied capacities in Chinese language, literature, and related teaching; 發展學生在中國語言、文學及相關教學領域較高的學術及應用能力;
PA2	Enhance students' critical thinking and analytical skills regarding classical and contemporary Chinese literary works 提升學生對古今中文文學作品的批判思維和分析技能
PA3	Equip students with latest pedagogical theories and approaches, enabling them to effectively design, implement, and assess Chinese teaching; 幫助學生了解最新教學理論和教學方法,並有效應用於設計、實施及評估中文教學;
PA4	Guide students in effective use of new technology tools, digital resources, and digital humanities approaches in Chinese teaching and research. 指導學生有效利用最新科技工具、數碼資源和數碼人文方法,將數碼資源和方法融入中文教學和研究中。

Programme Intended Learning Outcomes (PILOs)

Upon completion of the MA-CLLT programme, graduates will be able to:

PILO1	Demonstrate enhanced academic understanding and teaching skills in Chinese language and literature; 展現出對中國語言文學深入的學術理解及運用教學技巧的能力;

PILO2	Critically analyse and interpret a variety of classical and contemporary Chinese literary works, based on textual analysis from multiple perspectives 基於多視角的文本分析，批判性地分析和解讀古今中文文學作品
PILO3	Design, implement and assess Chinese teaching so as to meet the needs of different learners through appropriate teaching methods and strategies; 設計、實施和評估中文教學，以適當教學方法和策略滿足不同學習者的需求；
PILO4	Apply new technology tools and digital humanities approaches to Chinese literature and language research and teaching; 應用最新科技工具和數碼人文方法進行中國語言文學研究和教學；
PILO5	Reflect on the significance of theoretical, practical and ethical issues on Chinese language, literature and teaching. 從理論、實踐及倫理上反思中國語言、文學和教學相關議題的重要性。

4.1.7 The Panel observed from the Programme Aims (PAs) and Programme Intended Learning Outcomes (PILOs) that the Programme should comprise three main components, namely Chinese language, literature, and teaching, as indicated by the Programme title. However, it was noted that Chinese language studies, a key component implied by the Programme's title, have not been sufficiently emphasised in the PAs and PILOs. To ensure that Chinese language studies are appropriately represented, the Panel commented that the Operator should consider including descriptions related to Chinese language and linguistic research in PA2 and PILO2. In response to the Panel's comments, the Operator proposed to revise PA2 and PILO2 as follows:

	From	*To*
PA2	Enhance students' critical thinking and analytical skills regarding classical and contemporary Chinese literary works 提升學生對古今中文文學作品的批判思維和分析技能	Enhance students' critical thinking and analytical skills pertaining to Chinese language and literature 提升學生對中國語言文學的批判思維和分析技能
PILO2	Critically analyse and interpret a variety of	Critically analyse Chinese language phenomena and

	classical and contemporary Chinese literary works, based on textual analysis from multiple perspectives 基於多視角的文本分析，批判性地分析和解讀古今中文文學作品	literary works from multiple perspectives 多視角批判分析中國語言現象和文學作品

4.1.8 Having reviewed the revised PA2 and PILO2 proposed by the Operator, along with other PAs and PILOs, the Panel considered the revisions appropriate and noted the Operator will proceed to complete the relevant internal quality assurance and approval process.

4.1.9 The Panel noted from the accreditation document that the Programme plans to recruit both local students and non-local applicants from mainland or overseas countries. The Panel also observed that the Operator may not have a plan to collect graduate employment data. The Panel emphasised that collecting statistics on graduates' employment experiences and destinations would be beneficial for the Operator in evaluating and improving the Programme to better meet the needs of the industry. Such data could assist the Operator in facilitating students to make informed decisions about their career paths. The Panel, therefore, **advised** the Operator to consider collecting and analysing employment data, distinguishing between local and non-local graduates, to further enhance the Programme and improve the employability of future students.

Both programmes

4.1.10 The Operator provided the following to demonstrate that the MSc-FTM and MA-CLLT programmes align with the requirements of the associated QF standard at Level 6:
   (a) The alignment of PILOs with HKSYU Graduate Attributes;
   (b) The alignment of PILOs with the PAs;
   (c) The alignment of core and elective courses with PILOs;
   (d) The alignment of PILOs with Generic Level Descriptors (GLD) at QF Level 6; and
   (e) Sets of information mentioned in Paragraph 4.4.1.

4.1.11 The Panel noted that the Operator has conducted market analyses to examine the demand for the proposed Programmes, the human resource needs of the relevant industries, the alignment of each

Programme with recent Government initiatives in the respective sectors, and consistency with the Operator's Strategic Plan.

4.1.12 The Panel also met with each Programme's external stakeholders, including External Programme Assessors, members of the Academic Advisory Board, and potential employers, to further understand how the Programmes address the needs of the respective industry.

4.1.13 Based on the above information, the Panel considered that both Programmes have PAs that address community, education and/or industry needs, and PILOs that meet the relevant HKQF standards.

4.2 **Learner Admission and Selection**

The minimum admission requirements of the learning programme must be clearly outlined for staff and prospective learners. These requirements and the learner selection processes must be effective for recruitment of learners with the necessary skills and knowledge to undertake the programme.

MSc-FTM programme

4.2.1 The minimum admission requirements for the MSc-FTM programme are:

- Graduated from a recognised university and obtained a bachelor's degree in finance, Fintech, Management, Psychology, Law, Economics, Business, or other related areas; and
- Fulfilled English proficiency requirements in oral and written English:
  a. Overall score 6.0 in the International English Language Testing System (IELTS) (Academic), with no subtest score lower than 5.5;
  b. Score 550 (Paper-based test) or 80 (Internet-based test) in TOEFL;
  c. CET6 450 or other equivalent qualifications.

MA-CLLT programme

4.2.2 The minimum admission requirements for the MA-CLLT programme are:

- Graduated from a recognised bachelor's degree. Preference

will be given to those who hold a bachelor's degree in Chinese Language and Literature, Chinese History, Chinese Education, Linguistics, Journalism, or other related areas from an institution recognised by the University.
AND

- Applicants are also required to fulfil Chinese proficiency requirement in oral and written Chinese. Applicants with honours degrees from local, mainland or overseas universities where the teaching medium is Chinese; or satisfy one of the following Chinese proficiency requirements:
  - Level 4 or above in the Hong Kong Diploma of Secondary Education Examination (HKDSE) Chinese Language;
  - Grade D or above in the Hong Kong Certificate of Education Examination (HKCEE) Chinese Language;
  - Grade 5 or above in Chinese Language A Standard & Higher Level at International Baccalaureate (IB);
  - Grade 6 or above in Chinese Language B Higher Level at International Baccalaureate (IB);
  - Total score of 240 or above in the Chinese Proficiency Test (HSK level VI) 漢語水平考試六級; or
  - other equivalent qualifications.

<u>Both programmes</u>

4.2.3　The Operator informed the Panel that the two hosting Departments will conduct admission interviews during the selection process for the two Programmes. The Operator also provided the Panel with the document *Guidance Document for Interviewers Taught Master Programmes*.

4.2.4　Regarding the maximum number of new students for the next five years starting from AY2026/27, the Operator proposed to set the yearly maximum numbers for the MSc-FTM and MA-CLLT programmes as follows:

Academic Year / Programmes	Study Modes	2026/27	2027/28	2028/29	2029/30	2030/31
MSc-FTM	Full-time	50	50	50	50	50
	Part-time	20	20	20	20	20
MA-CLLT	Full-time	60	60	60	60	60

	Part-time	20	20	20	20	20

4.2.5   Having considered the staffing (Section 4.5) and physical resources (Section 4.6), the Panel considered that the proposed yearly maximum numbers of the two Programmes mentioned above are appropriate.

4.2.6   In line with the Government's policy on the yearly quota of non-standard admission for programmes accredited under the Qualifications Framework, for local degree programmes operating in the 2023/24 academic year and onwards, the maximum number of non-standard admission (including mature students) should be capped at a maximum of 15% on a programme basis and 10% on an institutional basis of the actual number of new students of the year. The cap is applied in line with the general expectation on self-financed degree-awarding institutions in safeguarding teaching and learning quality and thereby upholding the credibility and recognition of the qualifications. The percentages are based on the sum of new student numbers across all years of study.

4.2.7   In response to the call of EDB in August 2024 concerning fraudulent qualifications, the Operator informed the Panel that they had reviewed the institute's application procedures and established the *Procedures for Credentials Verification in the Student Admission Process*, which were endorsed by the Academic Board in October 2024.

4.2.8   Based on the above information, the Panel considered that the minimum admission requirements for both Programmes are clearly outlined. The requirements and the learner selection processes are appropriate for recruiting learners with the necessary skills and knowledge to undertake the Programmes.

4.3   **Programme Structure and Content**

The structure and content of the learning programme must be up-to-date, coherent, balanced and integrated to facilitate progression in order to enable learners to achieve the stated learning outcomes and to meet the programme objectives.

MSc-FTM programme

4.3.1   The MSc-FTM programme is a one-year full-time or a two-year part-time programme. It comprises five core courses and five elective courses, totalling 120 QF credits.

4.3.2   The Programme includes courses from six clusters, namely, (I) Data Science; (II) Law; (III) Psychology and FinTech; (IV) Management in FinTech; (V) Environmental, Social and Governance (ESG) in FinTech; (VI) Industrial Attachment / Research. Students are required to take courses (compulsory courses) from the first five clusters with the option to select courses from the sixth cluster.

4.3.3   The following tables show the structure of the MSc-FTM programme to be implemented from AY2026/27 and onwards:

Course	Core/ Elective	No. of Credits	No. of QF Credits
Core Courses			
FINT 501 Artificial Intelligence	Core	3	12
FINT 508 Human Resource Management and Analytics for FinTech	Core	3	12
FINT 510 ESG and FinTech	Core	3	12
FINT 507 Psychological and Social Aspects of FinTech	Core	3	12
FINT 505 Business Law and FinTech Regulation	Core	3	12
Elective Courses			
FINT 502 Financial Big Data Analytics	Elective	3	12
FINT 503 WealthTech and InsurTech	Elective	3	12
FINT 504 RegTech and Cybersecurity	Elective	3	12
FINT 506 Personality Psychology for FinTech Management	Elective	3	12
FINT 509 Digital Marketing and Internet Consumer Behaviour	Elective	3	12
FINT 511 Sustainable Development and FinTech	Elective	3	12
FINT 512 Industrial attachment, offered in Spring or Summer semester	Elective	3	12
FINT 513 Research Methodology for FinTech Management (offered in Spring semester only)	Elective	3	12
FINT 514 Research Project for FinTech Management	Elective	3	12
Core Courses*		15	60

Elective Courses[#]	15	60
Total	**30**	**120**

Note:
1. FINT 513 Research Methodology for FinTech Management is a prerequisite for FINT 514 Research Project for FinTech Management.
2. *These are compulsory courses.
3. #Students are required to choose five elective courses, totalling 15 credits.

4.3.4   For students who do not have prior study in Economics and Finance and/or FinTech must take the non-credit-bearing bridging course of FINT 591 Economics and Finance for FinTech and/or FINT 592 Cryptography and Blockchain before the programme starts. The course will be graded on either pass or fail. If students fail in any of the courses, they must retake that course(s).

4.3.5   The Panel reviewed the programme curriculum and expressed the following concern:
    (a)   Applicants without a business background, such as graduates with a bachelor's degree in Psychology or Law, may lack the essential and fundamental knowledge in mathematics required to effectively study the courses such as *Artificial Intelligence* and *Human Resource Management and Analytics for FinTech* in the Programme.
    (b)   The titles of the two mentioned courses, *Artificial Intelligence* and *Human Resource Management* and *Analytics for FinTech,* may create the impression that the Programme provides knowledge and skills in Artificial Intelligence (AI) development and human resource analytics for financial technology management.

4.3.6   The Operator elaborated on the content of the two above-mentioned courses and clarified to the Panel that these courses are designed to teach students how to apply rather than develop AI and analytics tools for Financial Technology management. To present the content of the two courses in a more precise manner, the Operator proposed to revise the course titles as follows:

From	To
Artificial Intelligence	Applied Artificial Intelligence for FinTech Management
Human Resource Management and Analytics for FinTech	Human Resource Analytics for FinTech Management

4.3.7   After considering the elaborations by the Operator and reviewing the revised course titles, the Panel had no further concerns and noted

the Operator will proceed to complete the relevant internal quality assurance and approval process.

MA-CLLT programme

4.3.8   The MA-CLLT programme is a one-year full-time or a two-year part-time programme. It comprises five core courses and three elective courses, totalling 96 QF credits.

4.3.9   The structures of the MA-CLLT programme to be implemented from AY2026/27 and onwards are outlined below:

Course	Core/ Elective	No. of Credits	No. of QF Credits
Core Courses			
CHI501 Studies of Chinese Language 漢語研究	Core	3	12
CHI502 Studies of Chinese Poetry and Writings 中國詩文研究	Core	3	12
CHI508 Chinese Curriculum, Textbooks, Teaching and Assessment 中文課程、教材、教學與評估	Core	3	12
CHI503 Studies of Chinese Novels and Dramas 中國小說與戲劇研究	Core	3	12
CHI505 Technology and Chinese Teaching 科技與中文教學	Core	3	12
Elective Courses			
CHI506 Digital Humanities and Research Methodology 數碼人文及研究方法	Elective	3	12
CHI507 International Chinese Teaching: Theory and Practice 國際漢語教學:理論與實踐	Elective	3	12
CHI504 Studies and Teaching of Classical Literature 經典篇章研究與教學	Elective	3	12
CHI509 Studies of Modern and Contemporary Literature 現當代文學研究	Elective	3	12

CHI510 Research Project 專題研習	Elective	3	12
Core Courses*		15	60
Elective Courses#		9	36
Total		**24**	**96**
Note: *Core courses are compulsory courses. #Students are required to choose three out of five elective courses, totalling nine credits.			

4.3.10 The Panel reviewed the curriculum design outlined in the accreditation document and noted that the core course Studies and Teaching of Classical Literature 經典篇章研究與教學 (CHI504) is scheduled in the first semester of the one-year full-time mode and the first semester of Year 2 in the two-year part-time mode. The Panel observed that CHI504 includes assessment activities such as designing a lesson plan, conducting microteaching, and completing a teaching reflection report. However, the foundational knowledge and skills required for these assessment tasks are introduced later in the elective course Chinese Curriculum, Textbooks, Teaching and Assessment 中文課程、教材、教學與評估 (CHI508), which is offered in the second semester of the full-time mode and the second semester of Year 2 in the part-time mode. To enhance the coherence of students' learning experience in the Programme, the Panel considered that the Operator should consider listing CHI508 as a core course and moving CHI504 to the elective list.

4.3.11 In response to the Panel's comments, and following discussions among members of the Programme Development Team, the Operator confirmed to re-designate the two courses in the curriculum as follows:

	From	*To*
CHI508 Chinese Curriculum, Textbooks, Teaching and Assessment 中文課程、教材、教學與評估 (3 Credits)	Elective course	Core course
CHI504 Studies and Teaching of Classical Literature 經典篇章研究與教學 (3 Credits)	Core course	Elective course

4.3.12 The Panel considered the proposed changes appropriate and noted that the Operator will proceed to complete the relevant internal quality assurance and approval process. However, as these proposed

revisions have only been confirmed by the Programme Development Team, the Panel opined that the Operator should complete the requisite internal quality assurance procedures to gather broader input and holistic considerations from internal and external stakeholders. The Panel therefore **recommended** that the Operator should leverage the internal quality assurance procedures by conducting a holistic review on the updated programme curriculum to ensure that the curriculum design effectively enables the coherence of students' learning experience in the Programme. (Paragraph 2.5.1)

<u>Both programmes</u>

4.3.13 Based on the above information, the Panel considered that the structure and content of the learning Programmes are up-to-date, coherent, balanced and integrated to facilitate progression, enabling learners to achieve the stated learning outcomes and meet the programme objectives.

4.4 **Learning, Teaching and Assessment**

The learning, teaching and assessment activities designed for the learning programme must be effective in delivering the programme content and assessing the attainment of the intended learning outcomes.

<u>Both programmes</u>

4.4.1 The Operator provided the Panel with the following information on the learning, teaching and assessment of the two Programmes:
(a) The mappings as stated in Paragraph 4.1.1;
(b) Programme curriculum and course outlines;
(c) Samples of learning and teaching materials, assessment tasks, and the associated assessment criteria/rubrics, of the following courses:
  (i) MSc-FTM programme – Course materials of each of the six clusters and the bridging course.
  (ii) MA-CLLT programme – Core course(s) under each course area and the elective courses.
(d) Code of Practice for Taught Postgraduate Students 2024/25;
(e) The Guidelines on the Use of Generative AI in Teaching, Learning, and Assessment (both English and Chinese versions); and
(f) For the elective course *Industrial Attachment Handbook* of the MSc-FTM programme:

> (i) The Industrial Attachment Handbook;
> (ii) Sample of signed Memorandum of Understanding (MoU) between the industrial collaborative partners and the Operator, and the MoU includes terms on providing places for industrial attachment; and
> (iii) Samples of the preliminary confirmation letters/emails from the Industry Partners regarding the provision of attachment places.

MSc-FTM programme

4.4.2　The MSc-FTM programme employs a range of learning and teaching activities such as lectures, tutorials/workshops/laboratories, case studies, and guest lectures. The medium of instruction is English.

4.4.3　The relevant maximum class size for different course types is set as follows:

Course type	Class size
Lectures	30 – 50
Tutorials	30
Laboratories/workshops	30

4.4.4　The graduation requirements for the MSc-FTM programme are as follows.

　　　To graduate, a student must have
　　　a. obtained at least Grade of C+ in all courses in the programme;
　　　b. passed FinTech FINT 591 Economics and Finance for FinTech and/or FINT 592 Cryptography and Blockchain, for students who do not have prior study in Economics and Finance and/or blockchain and cryptography;
　　　c. completed all coursework requirements;
　　　d. satisfied the examiners in the written examinations, if any; and
　　　e. obtained a cumulative GPA of at least 2.5.

MA-CLLT programme

4.4.5　The MA-CLLT programme employs a range of learning and teaching activities such as lectures, tutorials, group teaching demonstration and microteaching. The medium of instruction is Chinese (Putonghua).

4.4.6   The relevant maximum class size for different course types is set as follows:

Course type	Class size
Lectures	50
Courses with a Teaching Training Component	40
Courses with a Focus on Digital Technologies	30

4.4.7   The graduation requirements for the MA-CLLT programme are as follows.

   To graduate, a student must have
   a.   obtained at least Grade of C+ in all courses in the Programme;
   b.   passed a non-credit bearing course for National and Values Education (NAVE);
   c.   completed all coursework requirements; and
   d.   obtained a cumulative GPA of at least 2.5.

   Both programmes

4.4.8   Based on the above information, the Panel considered that the learning, teaching and assessment activities designed for the Programmes are appropriate for delivering the programme content and assessing the attainment of the intended learning outcomes.

4.5   **Programme Leadership and Staffing**

   The Operator must have adequate programme leader(s), teaching/training and support staff with the qualities, competence, qualifications and experience necessary for effective programme management, i.e. planning, development, delivery and monitoring of the programme. There must be an adequate staff development scheme and activities to ensure that staff are kept updated for the quality delivery of the programme.

   Both programmes

4.5.1   The MSc-FTM is managed by a Programme Director, while the MA-CLLT programme is overseen by a Programme Director (who is also the Head of the hosting Department) and an Associate Programme

Director. The Programme Directors are responsible for managing programme implementation and conducting continuous programme review and development to ensure the effective implementation and ongoing improvement of the Programmes.

4.5.2   The Panel noted that the student-teacher ratios (STR) of the MSc-FTM and MA-CLLT programmes are set at 21:1 and 17:1 respectively.

4.5.3   Regarding the personnel and the relevant management of the two Programmes, the Panel reviewed the following documents:
(a) The appointment criteria for
   (i) academic staff; and
   (ii) academic staff delivering courses with a focus on digital technologies for the MA-CLLT programme.
(b) The profiles of the
   (i) members of the two Programme Committees; and
   (ii) Programme Directors, Associate Programme Director and academic staff.
(c) The staffing plan and the staff recruitment plan for the launching of each Programme.
(d) The *Annual Staff Appraisal and Promotion Procedures* and the templates for (i) Appraisal Form (English and Chinese versions) and (ii) Annual Report of Research and Academic Activities.

4.5.4   The Panel noted in the accreditation document that the Departments would support staff professional development by providing financial sponsorship for attending external short courses, workshops, and seminars held at international, regional, and local levels. The Panel also noted that the Operator requires all teaching staff to attend workshops organised by the Advancement of Teaching and Learning Committee (ATLC) at least once per semester. These workshops cover a range of topics aiming at enhancing teaching practices and professional development. The Operator also provided a list of workshops and seminars organised by the ATLC from 2020/21 to 2023/24 for the Panel's review.

4.5.5   Based on the above information, the Panel considered that the Operator has an adequate number of Programme Directors, as well as teaching and support staff, who possess the necessary qualities, competence, qualifications and experience for effective programme management. The staff development scheme and related activities are adequate to ensure that staff remain up-to-date in their knowledge and competencies to deliver the Programmes at the expected standard of quality.

4.6   **Learning, Teaching and Enabling Resources/Services**

The Operator must be able to provide learning, teaching and enabling resources/services that are appropriate and sufficient for the learning, teaching and assessment activities of the learning programme, regardless of location and mode of delivery.

Both programmes

4.6.1   To support the learning, teaching and assessment activities of the two Programmes, the Operator provided the Panel with information on the following:
(a) The e-Learning Platform;
(b) The library holdings, e-resources and planned acquisitions for the two Programmes;
(c) The library collection for the MA-CLLT programme encompasses language education, educational theories, teaching pedagogies, and assessment, titles in both Chinese and English languages;
(d) The *Postgraduate Student Handbook 2024/25* for the two Programmes which inform the students of all the supporting resources and services available to them;
(e) The language support services available in Cantonese, Putonghua and English for local and non-local students of the two Programmes; and
(f) A list of AI-related resources that will be accessible to students of the two Programmes.

4.6.2   During the on-site meeting, the Operator provided additional evidence demonstrating that sufficient program-specific resources for the delivery of the two Programmes. The Panel also toured the programme-specific learning and teaching facilities and equipment at the teaching venue in North Point, Hong Kong Island.

4.6.3   Regarding financial resources for the two Programmes, the Operator provided to the Panel the Estimated Income and Expenditure Budget (2026/27 to 2030/31) for the two Programmes, based on (a) the proposed annual maximum student intake, (b) the enrolment falls short by 50% and (c) the breakeven number and minimum enrolment number set for the MSc-FTM and MA-CLLT programmes respectively.

4.6.4   Based on the above information, the Panel was of the view that the Operator has provided appropriate and sufficient resources for the learning, teaching and assessment activities of the Programmes.

4.7 **Programme Approval, Review and Quality Assurance**

The Operator must monitor and review the development and performance of the learning programme on an on-going basis to ensure that the programme remains current and valid and that the learning outcomes, learning and teaching activities and learner assessments are effective to meet the programme objectives.

Both programmes

4.7.1 The Panel noted that the Operator has put in place internal and external quality assurance (QA) processes for programme planning, development and review the programme quality of the two Programmes. The Programmes are being upheld internally by the Operator's Quality Assurance (QA) mechanism, including input from the Academic Board (AB), Quality Assurance Committee (QAC), Graduate Studies Committee (GSC), Departmental Committee/Departmental Postgraduate Committee (DPC), Board of Examiners (BoE), Programme Committee as well as students. The external QA mechanism includes input from the Academic Advisory Board (AAB), External Programme Assessor (EPA) and External Examiner (EE).

4.7.2 The Operator also provided the following documents and templates to demonstrate that programme quality will be monitored upon the launching of the Programmes:
(a) Guidelines and Procedures for Annual Postgraduate Programme Review Report;
(b) Policy on External Programme Assessor; and
(c) Templates for
(i) Student Learning Experience Questionnaire
(ii) Local Industrial Attachment – Student Feedback Survey
(iii) Internship - Student Evaluation Form (For Agency)
(iv) Graduate Survey
(v) Graduate Employment Survey, Full-time/Part-time Postgraduate)
(vi) Employer Survey (Full-time/Part-time Postgraduate)

4.7.3 Based on the relevant documentary evidence provided in the initially submitted accreditation document and tabled during the site visit, the Panel considered that the two Programmes had undergone the requisite quality assurance process for programme development and approval before proceeding with this LPA exercise.

4.7.4 Concerning the proposed revisions mentioned in paragraphs 4.1.7 – 4.1.8, 4.3.4(b) – 4.3.6, and 4.3.9 – 4.3.11, the Operator confirmed to the Panel that, further to the relevant on-site discussions, they will proceed to complete the requisite internal quality assurance procedures for the approval of launching the two Programmes.

4.7.5 Based on the above information, the Panel concluded that the development/performance of the Programmes has been monitored and reviewed on an on-going basis. The Panel also believed that by following the above-mentioned programme approval, review and quality assurance mechanisms, the Programmes will be/has been monitored and reviewed on an on-going basis to ensure that the Programmes would remain/remain current and valid and that the learning outcomes, learning and teaching activities and learner assessments are effective to meet the programme objectives.

5. IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT

5.1 Variation and withdrawal of this Accreditation Report

5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.

5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.

5.1.3   If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.

5.1.4   The accreditation status of Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

5.2   **Appeals**

5.2.1   If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.

5.2.2   If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Withdrawal.

5.2.3   The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.

5.2.4   Please refer to Cap. 592A (https://www.elegislation.gov.hk) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at https://www.hkqf.gov.hk.

5.3   **Qualifications Register**

5.3.1   Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register ("QR") at https://www.hkqr.gov.hk for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.

5.3.2   Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Ref: 40/36/01
11 September 2025
JoH/CQ/vt/rol

Hong Kong Shue Yan University

Learning Programme Accreditation for
Master of Science in Financial Technology Management
and
Master of Arts in Chinese Language, Literature and Teaching

10 - 12 June 2025

Panel Membership

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President & Chief Executive Officer
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**Graduate Profile of
Master of Science in Financial Technology Management**

Qualification Title	Master of Science in Financial Technology Management
Qualification Type	Master's Degree
QF Level	6
Primary Area of Study and Training	Business and Management
Sub-area (Primary Area of Study and Training)	General Business Management
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Programme Objectives	PA1: Provide students with a thorough understanding of FinTech and equip them with essential skills to effectively lead in the dynamic working environments of the financial industry. PA2: Equip students with managerial knowledge and skills to develop critical thinking skills for identifying and implementing innovative FinTech solutions to solve finance industry problems. PA3: Prepare students for the complex FinTech industry by integrating practices and theories from data science, management, ESG, law, and psychology. PA4: Promote ethical and responsible FinTech practices by emphasising sustainability and regulatory compliance.

Programme Intended Learning Outcomes	On completion of the MSc-FTM programme, graduates will be able to: PILO1: Explain the key FinTech concepts and theories related to emerging technologies, digital platforms, and data analytics. PILO2: Evaluate the opportunities and challenges in FinTech management and develop innovative solutions that leverage technology to improve financial services. PILO3: Formulate FinTech solutions by integrating knowledge from multiple disciplines, such as management, data science, ESG, law, and psychology, to meet the industry's needs. PILO4: Appraise the ethical and regulatory requirements in FinTech and adhere to professional standards and guidelines in FinTech solutions development, management, and implementation. PILO5: Interpret and analyse financial data using advanced techniques to make informed managerial decisions and recommendations in the FinTech industry.
Education Pathways	Graduates can pursue further studies in local or overseas universities, such as PhD or professional doctoral degrees or second Master's degree to prepare them to become professors or researchers. Research foci include but are not limited to sustainable green FinTech, applied AI for FinTech industry, FinTech human resource management, psychological aspect of FinTech, FinTech marketing, FinTech legal studies, etc.
Employment Pathways	Graduates can work as managers and senior officers in various settings, such as virtual banking, WealthTech, InsurTech, data analytics, web platforms, securities, and data science. They can also set up their own businesses as entrepreneurs, or pursue research careers in research institutions and universities.

Minimum Admission Requirements	Graduated from a recognised university and obtained a bachelor's degree in finance, Fintech, Management, Psychology, Law, Economics, Business, or other related areas; and Fulfilled English proficiency requirements in oral and written English: a. Overall score 6.0 in the International English Language Testing System (IELTS) (Academic), with no subtest score lower than 5.5; b. Score 550 (Paper-based test) or 80 (Internet-based test) in TOEFL; c. CET6 450 or other equivalent qualifications.
Operator	Hong Kong Shue Yan University 香港樹仁大學

Graduate Profile of
Master of Arts in Chinese Language, Literature and Teaching

Qualification Title	Master of Arts in Chinese Language, Literature and Teaching
Qualification Type	Master's Degree
QF Level	6
Primary Area of Study and Training	Languages and Related Studies
Sub-area (Primary Area of Study and Training)	Languages and Related Studies
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Programme Objectives	PA1: Develop students' postgraduate-level academic and applied capacities in Chinese language, literature, and related teaching; 發展學生在中國語言、文學及相關教學領域較高的學術及應用能力； PA2: Enhance students' critical thinking and analytical skills pertaining to Chinese language and literature; 提升學生對中國語言文學的批判思維和分析技

	能; PA3: Equip students with latest pedagogical theories and approaches, enabling them to effectively design, implement, and assess Chinese teaching; 幫助學生了解最新教學理論和教學方法，並有效應用於設計、實施及評估中文教學; PA4: Guide students in effective use of new technology tools, digital resources, and digital humanities approaches in Chinese teaching and research. 指導學生有效利用最新科技工具、數碼資源和數碼人文方法，將數碼資源和方法融入中文教學和研究中。
Programme Intended Learning Outcomes	Upon completion of the MA-CLLT programme, graduates will be able to: PILO1: Demonstrate enhanced academic understanding and teaching skills in Chinese language and literature; 展現出對中國語言文學深入的學術理解及運用教學技巧的能力; PILO2: Critically analyse Chinese language phenomena and literary works from multiple perspectives; 多視角批判分析中國語言現象和文學作品; PILO3: Design, implement and assess Chinese teaching so as to meet the needs of different learners through appropriate teaching methods and strategies; 設計、實施和評估中文教學，以適當教學方法和策略滿足不同學習者的需求; PILO4: Apply new technology tools and digital humanities approaches to Chinese literature and language research and teaching; 應用最新科技工具和數碼人文方法進行中國語言文學研究和教學; PILO5: Reflect on the significance of theoretical, practical and ethical issues on Chinese language, literature and teaching. 從理論、實踐及倫理上反思中國語言、文學和教學相關議題的重要性。
Education Pathways	The Programme aims to develop students' capacities in academic research, enabling graduates to apply for MPhil, PhD or other doctoral programmes (such as Doctor of Education) at universities in Hong Kong and overseas,

	including the MPhil and PhD programmes offered by Hong Kong Shue Yan University. For students aiming to become qualified teachers or education professionals in Hong Kong, the teaching-focused components of the Programme (including curriculum, teaching materials, pedagogy, and assessment) are designed to support their applications for Postgraduate Diploma in Education (PGDE) programmes. The Programme Committee also plans to apply for the "Recognised Language Major Degree Programme" accreditation from the Hong Kong Education Bureau after the approval of the Programme obtained from CE-in-Council, which is relevant to teacher qualifications.
Employment Pathways	The Programme is designed to equip graduates with diverse employment opportunities in Chinese language, literature, teaching and related fields, in Hong Kong, mainland China and overseas. Teaching Positions: Graduates who already possess teacher qualifications (e.g., in-service teachers) can teach Chinese in local secondary or primary schools or international schools in Hong Kong. Market demand due to increasing teacher turnover rates in Hong Kong schools is a key rationale for the Programme. School-related Positions: Graduates can also fill other positions within schools related to Chinese teaching, such as teaching assistants or planners and organizers of extracurricular activities. Academic and Research Positions: The Programme's emphasis on academic research capacity building prepares graduates for roles as researchers or other positions requiring solid knowledge and research skills in Chinese language and literature. Related Fields: Graduates may also find opportunities in related fields within educational institutions (beyond direct teaching roles), tuition agencies, publishers or government departments that require expertise in Chinese language and literature (such as curriculum design, textbook compilation, academic advisory work and so on).

Minimum Admission Requirements	Graduated from a recognised bachelor's degree. Preference will be given to those who hold a bachelor's degree in Chinese Language and Literature, Chinese History, Chinese Education, Linguistics, Journalism, or other related areas from an institution recognised by the University. AND Applicants are also required to fulfil Chinese proficiency requirement in oral and written Chinese. Applicants with honours degrees from local, mainland or overseas universities where the teaching medium is Chinese; or satisfy one of the following Chinese proficiency requirements: ▪ Level 4 or above in the Hong Kong Diploma of Secondary Education Examination (HKDSE) Chinese Language; ▪ Grade D or above in the Hong Kong Certificate of Education Examination (HKCEE) Chinese Language; ▪ Grade 5 or above in Chinese Language A Standard & Higher Level at International Baccalaureate (IB); ▪ Grade 6 or above in Chinese Language B Higher Level at International Baccalaureate (IB); ▪ Total score of 240 or above in the Chinese Proficiency Test (HSK level VI) 漢語水平考試六級; or ▪ other equivalent qualifications.
Operator	Hong Kong Shue Yan University 香港樹仁大學